



# THE BEDAN,

DECEMBER, 1942.

## FOREWORD.

Dear Bedans,

We are most grateful for the privilege of working undisturbed in our own happy school. We are full of sympathy for boys' schools, so depleted of men, and for teachers everywhere who have to meet hard conditions. Were it not for the daily reminder at prayers that world-shaping events are taking place, and for the bleak or brilliant news broadcast every day, we might imagine conditions to be normal. Everyone is working well: some are working up to capacity.

Our examination results are particularly interesting this year. It is the first result of the hundred per cent. Special Place entrants. It is unfortunate that evacuation and subsequent difficulties should have robbed the school of many of these pupils who might otherwise have taken School Certificate. Far too many girls left the school prematurely and went into unskilled labour—short-sighted action that may have for them painful results after the war. From our remnant, we bravely entered 83 pupils for examination of one sort or another, one-fifth of the total number in the school. Our confidence in the girls was rewarded. The list of successes is appended in this issue. There were four Higher Certificates, 100% result; fifty-four School Certificates, 85% result; and fifteen other entrants for various subjects additional to their School Certificates. Of the ten candidates who failed, six passed in five out of six and four passed in four out of six essential subjects. Every pupil therefore reached a considerable measure of examination success. The most interesting of all achievements was the number of matriculation certificates. The general standard of scholarship reached was high. Norma Crozier and Dorothy Bird won scholarships to Hull University. Perhaps the most outstanding of all results was that of music where out of 37 candidates entered in the County nine were from Bede, of whom three got distinctions and six credits.

The thanks of the School are due to the Parent-Teacher Association which has done such admirable work throughout the year. The membership of the association is growing and its usefulness increasing beyond measure. A report of the P.T.A.'s activity is given by its tireless secretary, Mr. Standford. We take leave of those members of the P.T.A. who have resigned for any reason. We shall not forget how kind they have been.

Regretfully we have taken leave of many mistresses. Miss Collis was appointed to three schools in Ipswich. Her energy could not find expression in the service of only one school, so she had to adopt three! We welcome in her stead Miss J. Dunbar who has thrown herself with enthusiasm into all the activities of physical education. Her own dancing is a delight and an inspiration to the 'big' girls who attend her dancing classes every Friday. Miss Sharp leaves at the end of the term for a co-educational school in West Bromwich. She has proved herself an acquisition as much for the brilliance of her technical qualifications as for her charming personality. We are indebted to her for innumerable kindnesses, and not least for the puppet shows. Miss June F. Showell, A.R.C.A., arrives in January with the added qualification of Music which we shall find useful in the junior school. Miss B. L. Smith blazed a trail last Christmas when she left school for work in a factory. She arranges extra-mural University lectures for munition workers. On her recent visit she looked happier than ever, a testimony of the congenial nature of her work. Miss K. McKitterick has succeeded Miss B. L. Smith. We are delighted with her response to the demands made upon teachers in this large, modern school. She is doubly gifted in that she can prepare pupils to Higher School Certificate, as well in Geography as in History. Miss E. Smith has been with us just one year. She came in Miss Barnshaw's stead. We find her a merry, laughing addition to the staff room, and an accomplished Mathematics mistress. We welcome our new-comers and wish those who have left happiness,

Many of the present generation of Bedans have found a lively sense of adventure in the Girls Training Corps, the Junior Air Corps, and other voluntary organizations. They are as delighted with drills and other military demands as their older sisters are with life in the W.A.A.F., A.T.S., W.R.N.S. We have welcomed many old girls in the Forces who have paid flying visits to the school. The activities of the G.T.C. every Friday have accustomed us to the uniformed presence of four officer-members of the staff. Miss Stirk is Area Commandant, Miss E. Smith is Commandant, of West Park Company, Miss Littlehailes and Miss Abbott are Assistant Commandant and Adjuant of Bede Company, and the other officers of Bede Company are old Bedans.

Out-of-School activities continue uninterrupted. We have had to postpone till next term the production of Purcell's "Dido and Aeneas." The reason for the postponement is the happy one that Miss D. H. Thompson is marrying Mr. J. L. Nicholson. The whole school waits to welcome her back. Thanks to the staff we have a weekly film show usually, though not invariably, a Biology study. The Lower Sixth have arranged dances, the proceeds of which have gone to charities. We have identified ourselves with so many of the hurt peoples of Europe that we have to work unceasingly in their support.

The winter with its ills and chills reminds me of the grave danger of diphtheria. Recently the Medical Officer of Health, Dr. A. S. Hebblethwaite gave a prize in each of the Bede Schools for the best essay on immunization against disease. Jean Sutherland of IVC won the savings' certificate and was congratulated by our Mayor, Councillor Myers Wayman, who presented it. Jean said "If you haven't been immunized already, get a form from your head-mistress at once—you may save your own life!" The President of the Board of Education, supporting the Ministry of Health, says "**If parents ask for more information you can tell them that this treatment is safe, harmless and painless and involves only two or three short visits to the Doctor; that already 3 million children in England and Wales have received it but 5 million children have not; that until quite lately 60,000 cases of diphtheria—mostly children—were reported every year and that every year 3,000 of them died—an average of 8 every day. It is not claimed that a course of artificial immunisation is invariably successful in preventing the disease. What is claimed is that it enormously reduces the risk of attack and that in those rare cases, where it fails to prevent attack, it greatly reduces alike the serious nature of the illness and the risk of death.**"

Forms will be supplied to you on which parents can say that they are willing to have their children immunised. The Government is supplying the protecting material free of charge."

I most warmly add my persuasion to immunization against diphtheria, a particularly horrible disease to which the young are liable. Act now. Immunity from a painful and often fatal disease would be a good Christmas present.

We hope that Old Bedans will welcome three additions to the Bedan, the list of entrants, the record of successes, and the P.T.A. report. The new-comers have been welcomed formally and initiated into the joys of being a Bedan by the Sixth who "threw" a party for them.

It remains for me to thank all the kind and friendly workers in the school; the parents for their generous co-operation in every school enterprise; Miss Dunn and the dining hall workers, and Mrs. Marriott and Mrs. Shepherd; the gardeners and domestic staff who have met so gallantly the problems of black-out restrictions, the clerical staff for its generous acceptance of a hundred and one unexpected calls on service; the examination candidates

who worked hard, and all the girls for their overflowing generosity; and most warmly Miss Lloyd and all members of staff whose work has been steady, quiet, and effective.

A happy, if not a merry, Christmas to you.

Yours sincerely,

W. J. E. MOUL.

### List of New-comers.

Angus, Rose; Archer, Joyce; Atkinson, Margaret T; Baitey, Margaret; Boutflower, Mildred; Bradley, Jean; Brown, Dorothy; Burdon, Joan; Calvert, Marjorie; Cameron, Mary E.; Carlson, Mary E.; Caslaw, Joyce; Charlton, June, R.; Chastney, Margaret; Cockerill, Marjorie; Cousin, Hilda M.; Cowell, June; Crinson, Eva; Cuddeford, Moira S.; Currer, Kathleen; Currie, Jean; Cutchie, Patricia M.; Dodd, Margaret D.; Duell, Elizabeth; Duffel, Jean; Edwards, Daphne J.; Forcer, Joan; Gibson, Brenda; Graham, Martha M. M.; Grassam, Ellen, F.; Hall, Isabel H.; Hames, Gwynneth; Harrison, Jean; Henderson, Sheila M.; Hetherington, Ileanne; Hood, Sylvia; Hooks, June; Hopper, Lilian; Hudson, Joan; Huggill, Irene; Jenkins, Winifred J.; Joicey, Kathleen; Keithley, Ann; Knight, Sheila I.; Knowles, Nellie; Laidlaw, Margaret R.; Lathaen, Winifred M.; Laverick, Patricia E.; Lax, Maureen; Leithes, Joyce; Levinson, Freda; McGill, Jean; Mackay, Muriel; Maidment, Jennie; Marley, Patricia; Martin, Mary A.; Mattingley, Constance; Milbanke, Sheila; Milburn, Mavis B.; Noble Enid; Pawson, Doreen; Pounder, Margaret; Ransome, Anne O.; Reed, Irene; Reed, Mary; Richardson, Dorothy; Riddick, Denisee C.; Russell, Norma; Sangster, Jean; Schorah, Janis E.; Sharp, Doreen L.; Shearer, Margaret A.; Sherrington, Joice; Simpson, Rita; Smith, Edna; Smith, Winifred; Snowball, Brenda; Spain, Gwennie; Stephenson, Evelyn E.; Stothard, Isabella G.; Straughan, Jean; Sutton, Dorothy J.; Swan Audrey, D.; Sweeting, Elizabeth; Swift, Barbara; Taylor, Margaret E.; Thew, Elizabeth S.; Thompson, Dorothy M.; Thompson, Bettyne; Turner, Brenda; Twitchett, Fay V.; Trembath, Avril, J.; Walker, Charlotte M.; Walker, Ivy M.; Watson, Audrey I.; Wheatman, Audrey; Whittle, Mavis J.; Wilkinson, Marjorie; Wilson, Jean; Wilson, Joyce.

### The Parent Teacher Association.

Dear Parents,

I welcome this opportunity of writing to you upon the activities of our P.T.A. To some of you the precise function of such an organisation must seem a little obscure. May I quote from the rules as follows:—The object of this Association is to study, in conjunction with the Staff, the welfare of the pupils and to promote that welfare. The niche which your daughter will eventually occupy in the scheme of things, after she has left school, should not be left to blind chance, any more than it should be left to the Teaching Profession. Only by a close co-operation with the Staff can satisfactory results be achieved. The Staff are very anxious to be something more than mere crammers. They welcome parental opinion upon all matters affecting your daughters. Some of you are in a position to give advice upon specific matters and I have no hesitation in asking you to place your knowledge at our disposal.

The Career's Sub-Committee is busy getting information on a large number of careers, and are arranging for talks by people prominent in their own sphere. The Scholarship Management Committee is also busy and hope, shortly, to release information on the all-important matter of the

Scholarship Awards. The ladies of the social sub-committee are actively engaged in planning our Xmas Party to be held at the School on the 16th December. We extend a hearty invitation to all parents and friends. A fuller announcement will be made through the school.

The successes attained by our girls in the past two years should fire us all with pride, pride in a school that is second to none. We may rest assured that the Staff will work hard to repeat, if not to beat, the Durham results so far achieved.

We regret the retirement from office of our genial Chairman and his wife. They are not lost to us, however, and we hope to see them as frequent visitors to our social gatherings. To Miss Lloyd, our new Chairman, we extend a cordial welcome.

In conclusion, I hope that everyone will have a really Merry Xmas and a brighter and a happier New Year.

"ONSEC."

### Silver Lining.

The Girls have supported the Silver Lining Fund with their usual generosity and our collections for the past year were £57-8-6½. Subscriptions have been made to the following:—

	£	s.	d.
22nd Annual Subscription to "Our Cot" ... ..	25	0	0
Mrs. Bartram's Young People's Penny Brick Scheme...	2	2	0
Monkwearmouth and Southwick Hospital ... ..	1	1	0
Infirmary Million Shilling Fund ... ..	1	1	0
Local Sick Animals ... ..	1	1	0
Mission to Deaf and Dumb ... ..	1	1	0
Missions to Seamen ... ..	1	1	0
The Mayor's Boot Fund ... ..	1	1	0
Red Cross and St. John's Fund ... ..	1	1	0
Prisoners of War Fund ... ..	1	1	0
Russian Red Cross ... ..	1	1	0
R.A.F. Benevolent Fund ... ..	1	1	0
Blind Babies Sunshine Homes ... ..	2	2	0
The Five Million Clubs ... ..	1	1	0
Hospital for Sick Children ... ..	1	16	0
Dr. Barnardo's Homes ... ..	1	1	0
Waifs and Strays ... ..	1	1	0
Peoples' Dispensary for Sick Animals ... ..	1	1	0
	<hr/>		
	£45	14	0
	<hr/>		

The Needlework classes have made their contribution in sewing to the Children's Hospital and some knitting has been handed in for the Forces. We hope, as usual to raise a good sum in aid of the Tuberculosis Campaign by the sale of Christmas Seals.

If there are any other charities in which any individual girl is especially interested we should be pleased if she would bring it to the notice of the Charities Committee.

D.S.A.  
G.M.S.

### National Savings.

The Bede National Savings Group has now increased its average weekly total to £25. A special drive for War Weapons Week in February brought in a further total of £264 and another campaign for the purchase of "Sunderland Tanks" in September resulted in a total of £440 collected during one week. Many forms now have 100 per cent. "Savers" and we would appeal to all forms to aim at this, and so to increase our National Savings Effort still further.

M. J. HARRIS.

### Puppets.

It is two years now since puppets found a home in the Bede School. In the Autumn of 1940 some of the second forms, in their craft lessons, started making and bringing to life these fascinating little people. We had no experience and little knowledge of manipulation, but quickly some of us fell under their spell, and in May, 1941, we gave our first show in the marionette theatre of the Art School. This performance was really a demonstration to members of the Sunderland Puppet Club, and their very generous reception of our Chinese Dancers, Pierot, and Characters from Maeterlink's "Blue Bird" inspired us to build our own stage. Our first Bede Show was given last December, when the performance included an adaption of A. A. Milne's play "The Princess and the Woodcutter," a Dolls' dance, and short ballets inspired by music of Greig and Beethoven. Despite anxious moments when strings got tangled, and puppets seemed truly human in their obstinacy and disinclination to submit to their makers' wills, we thoroughly enjoyed this experience. Collections taken during the four performances were given to Miss Arkle's wool fund, and Miss Shearer's fund for the Free French.

This year our club includes enthusiasts from IVc, IIIb and IIb, who, during the lunch hour and after school hours, have prepared a new show, which we are looking forward to produce on November 16th, 17th, 19th. The proceeds will aid the Fighting French and the Greeks.

### The Sketch Club Dance.

The Annual Sketch Club Dance and the Boys' Library Dance was held as a joint affair at Hallowe'en this year

From the beginning everything went with a "swing." We had unusual guests with us that evening; skeletons in the form of "The First Bede Dancers" and "The First Friendly Bedans," not forgetting "The First Headmistress." The dancers, however, were not one whit disturbed by the gruesome appearance of these visitors eyeing the proceedings from the black out curtains round the hall, while few appetites were spoiled by the leering witch who, complete with cat, reigned supreme in the refreshment room. The dance was a success financially as well as socially, and substantial sums have been allotted to the Girls' Sketch Club and to the Boys' Library Fund.

We take this opportunity of thanking Miss D. French and Miss Sharp for their invaluable help, and everyone else who contributed in any way towards the success of the dance.

ELSIE LYNN, }  
HILDA HOPE, } L. VI.



### Musical Activities.

The musical activities of the school still continue; this term the choir is even more ambitious, hoping to produce Purcell's Opera "Dido and Aeneas" before the end of the Christmas term. Recorder classes which have been postponed, unfortunately, owing to extra choir practices, will be resumed after Christmas.

Many more girls are able to have piano and violin lessons as there are now two teachers for piano and one for violin. Pianists are encouraged to play for the school before Prayers and this innovation is now awaited expectantly by the school if with apprehension by the pianist!

There is a gramophone group which meets weekly in the Music Room. Anyone interested is welcome to come.

Besides these activities within the school, parties have travelled to Newcastle to see Covent Garden Opera Company's "Hansel and Gretel," and, several times, to hear the North Eastern Regional Orchestra.

M. MAHONEY, L. VI.

### Modern Events Club, 1941-42.

In the autumn of 1941, the magnificent defence of Moscow and Leningrad turned our thoughts naturally towards our ally Russia, and a series of talks were arranged in the dinner hour. These traced the growth of the U.S.S.R. since the 1917 Revolution; showed the influence of Lenin and how Stalin directed the later development of Russia, concentrating on the rapid industrialisation of his great but backward country. When we turned to the problems of government, we saw how events had shaped in Russia along totalitarian, rather than democratic, lines. Miss Smith then explained how the country is controlled, whilst Mr. Jolly, of the Boys' School, spoke on Russia's contribution to Scientific Thought. In the following March, we had the great pleasure of meeting Mrs. Beatrice King, who spoke with authority on Russian education and schools. She had lived for years in Russia and obviously knew and loved the people she so well portrayed.

We were invited in October to attend a lecture at the High School where a German refugee emphasised the dominant traits of German character. He spoke feelingly of his appreciation of the liberties to be enjoyed in Britain and felt we did not always value them. In answer to questions, he assured us that Germany would have to be defeated—**militarily**—this time, if the world was to be made safe for democracy. We all admired his wonderful command of the English language.

In December, Japan struck at Pearl Harbour, and in the depressing time that followed when Malay was lost, Singapore threatened, and the fall of the Dutch East Indies imminent, we were visited by a Dutchman who had lived in the East Indies for many years. He explained Dutch ideals in her colonies and showed us what rich spoils would fall to the Japs if they swept victoriously through the Indies. At the same time he left us in no doubt of the Dutch determination to "scorch" the earth and to carry on the struggle somehow.

While history was thus being made overnight in the Far East, we were visited in March by Mrs. Eileen Bigland, the well-known authoress and traveller. She held us enthralled by her story of the dangers, difficulties and discomfort of travel along the Burma Road. She had seen the sufferings of the Chinese under the intense Japanese bombing of Chungking, but she

was confident of the New China that was emerging under the inspired lead of the Chiang Kai-Sheks. The hammer blows of Japan, in five years of war, had not broken China's spirit—indeed they had welded her together as a nation. The slides we were shown gave us a splendid idea of the Burma Road and we could appreciate more clearly what a crippling blow it was to China, when this "life-line" was cut by the Japanese, some few weeks later.

During the Summer Term, we held a joint meeting of the Bede Girls and Boys, when Dr. Egger, who was a refugee from Vienna, spoke to us, or rather came amongst us, for he preferred to be in the midst of his audience and seemed only too pleased to be "peppered" with questions. He proved to be a most vigorous and eloquent speaker—urging the rising generation in Britain to be aware of their great opportunities and to hold fast to their liberties and their ideals.

---

### **Cercle Français de la Sixième Classe.**

L'année dernière nous nous sommes réunies tous les quinze jours. Notre but était d'acquérir une plus grande connaissance de la littérature française et de prendre un plus grand intérêt à toutes les choses françaises. Nous avons donc lu quelques œuvres des grands écrivains français, joué des pièces, fait des causeries impromptues sur des sujets divers et chanté des chansons françaises.

Ces activités nous ont plu à toutes, et à présent nous pouvons dire, avec justesse, que nous savons beaucoup plus au sujet des coutumes et de la littérature de "La Douce France," Notre Alliée.

Nous voudrions prendre cette occasion de remercier Mademoiselle Shearer de l'aide inestimable et de l'encouragement qu'elle nous a donnés pendant cette année qui vient de finir.

O. PALTZER, U. VI.

---

### **Association des amis des Volontaires Français.**

For a year we have been giving what help we could to the Friends of the French Volunteers, and now eighty of us proudly wear their badge, while several Bedans have already got new adult members for the Association.

In the course of the year, five large parcels of comforts knitted by Bedans and their friends have been sent to Headquarters for the Fighting French. The money to buy the wool has been raised chiefly through donations from the staff and friends, from the Puppet Show, and from the sale of vegetables, while the fund was further helped by generous gifts from the Guides, and from last year's IVC, and by "fines" from IIIA.

Some of us write and send gifts to some of these lonely men and women; one soldier has just expressed a desire to have from Sunderland a "nice home-made loaf."

Four of the Fighting French have recently spent their leave in the Sunderland homes of kind Bedan friends. Two of these spoke no English, and the twelve year old daughter of one household tells us it "was like one long French lesson."

Before this "Bedan" goes to press, we hope to raise a good sum of money from the Dancing entertainment which Mr. Bowes has so kindly offered to allow his pupils to give in our Hall in aid of the Association's work.

VIVE LA FRANCE LIBRE!



### The Classical Society.

The first event of this session was the annual celebration of the Saturnalia, which was held on Saturday, November 21st, and was much enjoyed by all. There was the usual large attendance, and an even more resplendent galaxy of gods and goddesses than usual graced the occasion. Each form made its own contribution to the fun: the nine Muses (from the third form) led us in song; the fourth formers made themselves responsible for the music, and also enacted a pretty Roman wedding scene, complete with an excellent epithalamium; the fifth formers provided us with a graceful Greek dance, and once more proved themselves most capable hostesses at the Cena; the Anglo-Roman version of "Itina" (Adest Vir Rursus), rendered by the sixth form, was greeted with enthusiasm by everyone. "Dulce est desipere in loco."

Several further activities of the Society, of a more serious nature, are in prospect. We look forward to Mr. Wright's lantern lecture on "Hadrian's Wall," this term, and to at least one lecture on a classical subject next term.

Despite war conditions, the activities of the Classical Society are being revived in earnest this year.

### Digging for Victory.

We still grow vegetables, and many of us reap the reward of our toil in the form of cabbages, and peas.

Some of last year's gardeners, however, did not do their duty. Seeds were sown too thickly, or put in too late; lettuces were neglected and went to seed; peas got over ripe, and the black fly got more beans than he need have had.

When Bedans realize the truism that "gardening is an all-the-year job," they will be much more successful, and, incidentally, the labours of the mistresses who act as Head Gardeners will be appreciably lightened.

We hope that, by the new arrangements, the really earnest gardeners have got the much coveted plots, and will make a worthy contribution to the country's store of vegetables.

### Science Films.

Science films have been shown throughout the year to various forms. They have been greatly appreciated, as they lend interest to the subjects studied during lessons.

Some of the films shown were, "The Amoeba," "The Production of Oil," "The Earthworm," "The Glassmakers of England," "How Plants Feed," "Circulation of the Blood," "Heredity in Animals" and "Water in the Air."

AUDREY KINCH, JOAN SUTHERLAND, V VI.

### Rounders, Season 1942.

The Rounders' season was very successful this year. The first Senior and both Junior teams remained unbeaten in every match, while the second Senior team lost only two games. All teams improved towards the end of the season, especially in fielding.

Members of both Senior and Junior IX's would like to take this opportunity to thank Miss Abbott and Miss Smith for their help and encouragement, and also all sixth formers who helped at home matches.

**Results.**

Team.	Played.	Won.	Lost.	Drawn.	Rounders.	
					For.	Against.
1st IX ... ..	7	7	0	0	60	18
2nd IX ... ..	7	5	2	0	54	31
1st Junior IX ...	6	6	0	0	72½	30
2nd Junior IX ...	6	6	0	0	64	17½

Colours were awarded to Marianne Allinson, Ada Tweddle, Dorothy Wilson,

DOROTHY WILSON (Captain).

**Tennis Notes.**

This season the tennis team has shown a marked improvement in its play, and although the team on the whole was very inexperienced, it has played well and settled down remarkably quickly. We have had some very enjoyable matches this term against the Staff, the Boys and other school teams, and Inter-Form Tournaments were also arranged.

We should all like to take this opportunity of thanking Miss Abbott for her valuable coaching throughout the season.

NORMA CROZIER.

**Netball Season, 1941-42.**

On the whole the Netball season was fairly successful despite the fact that there were many unfortunate accidents to permanent members of the teams. At the beginning of the season the standard of the play was low owing to inexperience on the part of new members of the team; but towards the end the standard of the play improved and the team worked quite well together. Colours were awarded to Margaret Capon.

We would like to take this opportunity of thanking all who helped and encouraged the teams, especially the Games Mistresses.

E. LONG, Captain.

**Hockey Notes.**

Throughout the season the hockey teams worked hard and enthusiastically. The play of the whole team showed finish and diplomacy; and both forwards and defence combined well.

The 1st Junior team played one match this season and in this they were successful.

We should like to take this opportunity of thanking Miss Abbott for her valuable coaching and also Dorothy Bird for convening so generously.

Colours were awarded to Doreen Turnbull and Dorothy Wilson.

NORMA CROZIER.

### Bede 19th A Guide Company.

Once more we have enjoyed a successful year of Guiding, during which time we have greatly increased in numbers owing to an influx in September of the new first formers, who now form a very keen section of the Company. Unfortunately at the beginning of the Summer Term we lost many of our fifth-form members owing to extra study for the Durham School Certificate Examination.

Owing to war conditions all hope of camping during the holidays was doomed, but an excellent substitute was found in Youth Hostelling, which we all enjoyed, thanks to the kindness of our Captain, Miss M. J. Harris, who took parties both at Half-Term and during the summer holidays.

Last Xmas we very successfully produced a shadow play, which, after much rehearsal and many amusing evenings, was shown to the School and I am sure was enjoyed by all.

During the Summer Term, when the weather permitted, we made excursions on Saturday afternoons to either Hylton Woods or Finchale Abbey; both places are very popular with Guides. This Autumn Term we only planned a picnic to Finchale Abbey and our object was to collect hips and haws. Unfortunately we had a very wet Saturday and only three very keen recruits turned up at the Station; but in spite of the rain they collected a good supply of berries.

At the end of last term we held a Garden Party, which, through the co-operation of the school and the kindness of the weather, was a great success. Our profits, in aid of the Baden Powell Memorial Fund, amounted to fourteen pounds. We thank all who helped in any way.

Our new recruits were keen to become real guides and within a month Miss Raine, our district commissioner, came to enrol them and we had an exceptionally nice meeting. A number of our older guides hold proficiency badges and we are now holding classes for Child Nurse and Health Badges.

Xmas is coming on and we are busy preparing for our usual festivities, which are still a great secret; we're expecting to have as much enjoyment in preparing the programme as in the actual performance.

Our thanks are due to our Captain for her able and friendly guidance, and also to our Patrol leaders for their loyal support. We're looking forward to a year of greater Guide service.

BRENDA RIDDLES (Lieutenant).

---

### 19th (Bede) Company.

These Guides have had a fairly successful year. We have had 18 new recruits since last year and Miss Ross (Central District Commissioner) came to enrol them on 25th October, 1942. At the end of the Summer Term we held a Garden Fête with 19th A Company in the School Grounds and raised £13 for the Baden Powell Fund. Other sums have been raised in various ways.

Olga Stone of the Roker Presbyterian Company is training to be a lieutenant with us and is very useful. We thank all who have helped in any way, particularly Miss Littlehailes and Miss D. French.

MARION CAIRNS,

Robin Patrol.

**National Association of Girls' Training Corps,  
Sunderland Area.**

**No. 364 (Bede) Company**

A Company of the Girls' Training Corps was formed in May, 1942, with Bede Girls' School as the Headquarters. Several of the Cadets as well as some of the officers are Bedans or Old Bedans.

So far the training, apart from Company Drill and similar activities, has comprised a Gas and Firefighting Course and a First Aid Course. Some of the Cadets are acting as Volunteer Hospital Orderlies, and Cadets are also attending Courses on Morse, Air Craft Recognition and Cookery. It is now hoped, also to arrange visits to local A.A. Battery Gun Sites and Balloon Barrage sites in the near future.

Social activities have included two Dances given by the Company on July 18th and November 21st to augment Company Funds, and a joint Christmas Party of all the Companies on December 9th to which Cadets from the neighbouring Companies of the A.T.C. and J.T.C. and the Naval Cadets were invited.

M. L. L. STIRK,  
Commanding Officer.

---

**Milk.**

"Keep the children fighting fit throughout the coldest weather. See that . . . schoolchildren take full advantage of the Milk in School Scheme."—from the Ministry of Food.

In October, 1942, 308 girls were drinking milk; 115 two-thirds pint and 193 one-third pint daily. We require the services of two regular Helpers, one Washer-up, two Milk Prefects helped by twelve other Prefects and a Milk Monitress from each Form. Work begins each morning at 10 a.m. and continues intermittently till 4 p.m. when the last washing-up of the day is done, for Milk is drunk at 10-30, 12-30 and 1-30.

The Milk Prefects, Elsie Long last year, Joyce Robson and Audrey Robson this year, run the business-side of the transaction, collecting in fivepence and twopence-halfpennies and reducing them to gallons of milk. Excellently they have done this, in spite of the handicap of belated payments! The Prefects alone are responsible for seeing that no milk remains in the can at 2 p.m. They have done this always and without fail.

These are the arrangements but the human element must be allowed for; girls who forget payments, orders and times; delays in delivery, lack of cups, lack of newspaper, breakages, days too hot and days too cold. The cows themselves must be allowed for, since, when fed on turnips, they provide milk not to the liking of some Bedans! Some of these disadvantages are avoidable.

Looking to the future—why should any Bedan not take advantage of this Scheme?

### Loan and Scholarship Fund.

Bedans of the past who have already benefited by the Loan and Scholarship Fund continue to repay in full or in part, and the Committee are indeed grateful to them as they make it possible to increase the number of grants made yearly.

In July, 1942, four Bedans were granted small scholarships, "for consistent hard work and perseverance through their school career," and were materially assisted by loans. A Bedan already in training was also granted a further loan.

---

### Old Bedans.

The happy days of the **Guild of Old Bedans** seem very far away.

Many Old Bedans miss this link with their school and present Bedans lose much through having no contact with the loyal company of Old Girls. May the **Guild** soon flourish again! Meantime—to all Old Bedans, greeting!

E.R.S.

---

### Characters from Little Women.

Meg the oldest was sixteen,  
 She was rather pretty,  
 And always wished to be a queen,  
 Not governess in the city.

And Jo, the second, she was tall,  
 And rather like a boy;  
 She was always at Beth's call;  
 Though reading was her joy.

Sweet Beth, she was of medium height,  
 Not as strong as they desired,  
 Music was her chief delight,  
 Though she was often tired.

Amy, she was fair and proud,  
 Of dress she wanted more;  
 And to her family she vowed,  
 "School was a dreadful bore."

IVY M. WALKER, III.

---

### My Kitten.

He really is the sweetest thing  
 I found him at my door  
 And every day as time goes by  
 I love him more and more.

With fur so soft and shiney black  
 And two small eyes of blue,  
 He curls himself upon my knee,  
 He purrs "I love you too."

It's fun to watch him when at play  
 He rolls just like a ball  
 And when the leaves come tumbling down  
 He tries to catch them all.

AILEEN MARTIN, II.

**The Fire.**

In winter when the cold wind blows,  
And it's the time for rain and snows,  
The fire is such a kindly thing,  
It makes the kettle boil and sing.

Besides it warms our hands and feet,  
When we've been in the cold white street;  
We'll sit down in the fireside nook,  
And stay there with a story book.

JEAN STRAUGHAN, 1c.

**What am I?**

I am very rare and precious. My home at present is on a rack in a cupboard. Beside me sits a tin of my understudy substitute and on my other side sits a tin of my fellows dried.

In appearance I am oval with a very smooth hard coat. Underneath my coat I wear a transparent silk dress and my petticoat is of the very best yellow satin.

My coat is brown; it must be of very good quality as it has a blue stamp on it. My understudy read it to me. It said "Fresh Packed in England."

The last home I was in was a shop. I was placed on the counter and many people looked at me very joyfully and a lady produced a ration book and bought me.

She is now keeping me to make a cake for her son who is in the Army.

Before the war people bought my brothers by the dozen. Now they can only get their ration.

Can you guess what I am?

MARGARET BAILEY, 1c.

**The Wailing Sound.**

What is that distant wailing sound,  
That causes us from bed to bound?  
Into our clothes we jump with speed,  
The siren everyone must heed.

It makes us grab our bags and masks,  
As each one going to his tasks,  
Runs to the post or shelter near,  
When through the air comes the "All-clear."

MARJORIE WILKINSON, 11c.



### A Night in Winter.

It is a clear, crisp, wintry night. The snowflakes are falling slowly, creeping down and down till they alight gently on the ground. The snow stops falling, and an old man is walking slowly along the road. He has long white hair and he is dressed in long flowing white robes with patterns of silver trees, beautiful birds and castles on it; on his head there is a majestic crown of icicles. It is King Winter. By his side is an attendant and he is dressed in a short, white tunic. This is Jack Frost. They come to a house, Jack skips lightly up the path, and the King stands by the gate, Jack breathes on the window and traces patterns on it with his long slim fingers then he goes back to the King. They walk northwards. A glow is rising in the east and suddenly a watery sun breaks through the clouds. Now must they go—they are gone.

JOAN SMITH, IIb.

### A Nightmare.

I'd had a heavy supper, and then I went to bed,  
I'd a hazy crazy feeling and my head felt just like lead,  
Visions of the mistresses danced before my eyes,  
The staff-room grew and grew and grew to twice its normal size.

Then—

"Vive la France!" Miss Shearer cried, pitch-fork and trowel in hand,  
"Savez-vous planter les choux in your patch of land?  
"Quel temps fait-il?" asked Miss Arkle, "est-ce que le soleil brille?"  
"Il fait beau," I soon replied "mais oui, le soleil brille."

Then Miss Orme came in her chariot, "Salvete, Puellae,"  
Miss Wilman reclined on a polygon saying " $x^2$  plus  $x^2$  minus three."  
Miss McKitterick, dressed as Columbus, sailed through the open door,  
While Miss Littlehales, dressed as for cookery, rolled pastry on the floor.

Miss Taylor brandishing cups of milk, "Drink this instead of tea,"  
Miss Clark in her sedan chair, e'en though 'twas after three,"  
Miss Dunbar, armed with hockey stick, suddenly gave me a poke.  
I heard the chiming of a clock—then I awoke!

PAT PALMER, IIc.

### "Gym."

Our lesson is Gym, which is easy to guess  
From the title above, of this rhyme;  
Now this is a lesson when I'd like to stress  
I am always unable to shine.

A somersault first I am ordered to try,  
Which lands me full tilt on my nose;  
Then up a slack rope I think I'll climb high,  
But my head takes the place of my toes.

In a hand-stand, I think I will not be awry;  
I go fearfully up to the bars,  
Then I land on my head, and I stifle a cry,  
Though I see quite a number of stars.

Next I think that I'll try to jump over the buck,  
 But I find I'm in rather a tangle;  
 I try to get over, but it's just like my luck,  
 My legs **will** mix up with the handle.

Now Gym is a lesson I do not dislike  
 Though in it I cannot feel cool,  
 But a dignified attitude I simply can't strike,  
 Am I an exception to rule?

MARION SMITH, IIIc.

### My Bookcase.

"My bookcase is not as other bookcases are," at least I don't think so. The books read most are on the top shelf, all looking very friendly in their torn, familiar covers. I have read them all many times, but when I am tired and want a book I know well, I read all the interesting parts again. Indeed, I have read them so often that the books fall open at the pages I like best.

The second shelf holds my dictionary and some books which I don't like very much; about them I have nothing much to say.

But the third shelf! Oh it does look imposing. On this shelf is a set of "The Children's Encyclopedias." The volumes look resplendent in shining red leather coats. Next come three volumes of books by Dickens; they look rather dull in comparison with the Encyclopedias, but are really very smart in their blue backs.

Then, last but not by any means least, is a charming edition of "Vanity Fair." I cannot help thinking that this book is rather shy for it has a little green case all to itself.

Most of my books were given to me by friends on my birthdays and at Christmas.

I am very proud of my selection of books as they all hold dear memories of the people who gave them, for their characters are reflected in the books they chose.

MARJORIE BURN, IIIc.

### Dreams.

Grey Boatman of Dreams,  
 Will you take us with you?  
 Take us to lands  
 Where dreams come true;  
 To that Land of Delight  
 Where fairies play;  
 Where day is night,  
 And night is day.

## THE BEDAN

Grey Boatman of Dreams,  
 Will your boat come soon?  
 For we so long to sail  
 Through the clouds to the moon;  
 To the Land of Delight,  
 To bring back from the moon  
 A handful of dreams;  
 Boatman! come soon!

IRENE SMITH, IVB

**Sign of Victory.**

It echoes through the darkened streets of Paris,  
 It is heard above the Nazi's measured tread,  
 When the Frenchmen hears, his heart is filled with gladness,  
 When the Nazi hears, his heart is filled with dread.

It is heard in all the villages of Norway  
 It grows stronger when the twilight's growing dim;  
 When the Nazi hears, his cheerfulness deserts him,  
 For he knows that it is coming after him.

It is heard in every narrow street of Holland  
 And where the fishing boats put out to sea;  
 When the Dutchmen hears, his spirit is uplifted,  
 When the Nazi hears, he wants to turn and flee.

It is heard throughout the German-conquered countries,  
 Hitler knows that it's a cry of liberty;  
 And daily it will steadily grow louder,  
 Till it becomes a thundering, crashing 'V'.

EDITH BROWN, IVB.

**The Brook.**

I am a little brook, whose source is in the Cheviot Hills. As I sparkle and sing in the sunlight, I see many beautiful sights. I pass happily through woods, through shade, cool and refreshing, and sunlight, warm and bright.

I dance lightly over pebbles, and stones, and as the foam leaps high in the air, it glitters like a myriad jewels. In and out of little creeks I wend my way, down into the valley, over beautiful, peaceful green slopes, on which lambs play merrily.

Now someone has thrown a pebble into my waters, and I am cloudy and dull.

I see Alnwick Castle with the Duchess's pennon flying from the flag-staff. A flight of aeroplanes roars overhead. They are the only reminder of war.

My waters are becoming deeper, soon I shall join the big river, and flow with it, past many more beautiful objects, down to the mighty sea.

JEAN LAING, IVB.

**Forgetfulness.**

When coming up to school each morn  
 I often have to hurry;  
 But in the cloak-room we all talk  
 Then up the stairs we scurry,  
     For a Conduct Mark,  
         A Conduct Mark  
     I know will be my Fate,  
     For a Conduct Mark,  
         A Conduct Mark  
 Is mine, if I am late.

When in the hall I oft forget  
 That silence is the rule,  
 And, when in there, I seem to talk  
 Much more than out of school;  
     But a conduct mark,  
         A Conduct Mark  
     I know I'm bound to get;  
     For a Conduct Mark,  
         A Conduct Mark  
 Is mine, if I forget.

I see that I've not changed my shoes  
 And inwardly I quake,  
 In case Miss Lloyd that question asks,  
 And says that I must take  
     A Conduct Mark  
     A Conduct Mark  
     Another one to-day,  
     A Conduct Mark,  
     A Conduct Mark,  
 Is all that I can say.

In Chemistry I settled down,  
 Until I realize  
 That I've not got my overall;  
 Then, Miss Carrick turns her eyes  
     And a Conduct Mark,  
         A Conduct Mark,  
     Again to me is given;  
     A Conduct Mark,  
     A Conduct Mark,  
 The meaning, home is driven.

Next lesson we have music  
 And we all prepare to sing,  
 But another conduct mark I've got;  
 No hymn-book did I bring.  
     A Conduct Mark,  
     A Conduct Mark,  
     Is buzzing in my brain;  
     A Conduct Mark,  
     A Conduct Mark,  
 To give in once again.

And when at last I leave the school,  
 I sit in dreary thought,  
 And count up all the marks I've lost  
 Not doing what I ought.  
 But some-time, in my future days,  
 I'll look back on the time  
 When conduct marks came pouring in,  
 And I was in my prime.

Those Conduct Marks,  
 Those Conduct Marks,  
 Oh, what a heavy weight!

As lambs go to the slaughter,  
 I am goaded on by Fate!

BETTY WRIGHT, IVc.

### Ye shall Rise Again.

Thou land of valleys green,  
 Oppressed by tyrants hand,  
 Unconquered yet, yea, you shall see  
 A fairer, happy land.

Your proud, defiant spirit sheds  
 Your glory far and wide;  
 The dead of tyrants yet shall lie  
 Close by the traitor's side.

No conqueror with iron hand  
 Can quench your glowing flame,  
 For many heroes died for you  
 Unknown by rank and name.

But still more glorious ye shall be  
 Not only spirits rise;  
 And shouts and marching shall proclaim  
 "Triumphant" to the skies,

Until that time "Triumphant" comes  
 Your valiant hearts retain!  
 Though ye be dead, yet shall ye live  
 Yes, ye shall rise again.

M. ROBINSON, VII.

### Weapons of War.

We send our soldiers tanks and guns,  
 With which to fight those wretched Huns,  
 But other wars are fought and won,  
 With ration books.

Our gallant navy needs more ships,  
 With which to bring the Huns to grips,  
 And we can help with 'Food-Front tips',  
 And ration books.

Our airforce streaking through the blue,  
 Need bombs and planes; they've work to do.  
 And we can fight as they do too  
 With ration books.

The housewife busy in her way  
 In this great war, her part must play,  
 She holds the 'Kitchen-Front' each day  
 With ration books.

F. ROCHESTER, Vb.

**Our Allotment.**

Our names had been on the waiting list for months and then came the glad day when we were told that there was an allotment ready for us. Our enthusiasm waned a little when we saw the allotment, a square of land where grass and dandelions grew in profusion. However our spirits revived as we saw visions of the prize vegetables that would soon be springing up, and we set to work zealously with spade and hoe to cultivate the ground. Digging had looked easy when we had watched other girls doing it, but now we **came** to do it ourselves we discovered that it was not quite so easy as it looked, for soon our backs were breaking and our rests between spells of digging became more frequent. At last, however, the ground was dug over and rather crooked rows of cabbages, turnips, peas, etc. took the place of the grass and dandelions.

How sweet our first products tasted. True the cabbage leaves were so riddled with holes that they looked like lace, and the carrots were perhaps a trifle worm-eaten, but who cared about such minute details.

Our wisdom increases with every small seed we plant and our motto is "Dig for Victory."

JOYCE RICHARDSON, Vb.

**Fuel Economy.**

Save up your coal!  
Sift all your ash!  
Did you not hear  
The fuel flash?  
Turn off the gas!  
Switch off that light!  
Reading must cease  
For you tonight.

Water is scarce,  
Turn off that tap!  
Let's wipe all waste  
Right off the map.  
If you'd be wise  
Early to bed,  
And later rise,  
Save fuel instead.

MARION CAIRNS, Vc.

**The Miserable Scarecrow.**

All alone in the bean field  
Whispered the old scarecrow,  
"I have a secret sorrow,  
I have a weary woe.  
Not for an old hat dated  
Eighteen seventy three,  
Set on a head of turnip;  
Little that troubles me.  
Not that I weary, waiting  
Here in a field of bean,  
With the cold wind howling  
Around my coat of green.  
Mine is a sadder secret,  
Hark! to the heavy words  
Whispered, as in the furrow  
I stand to frighten the birds.  
This is my secret sorrow,  
This only my shadow knows;  
'The crows are never afraid of me,  
But I am afraid of the crows.'"

DOREEN KEWELL, Vc.



## Pretending.

I'm very glad I have a wall  
 About my garden sweet;  
 I do not think I'd like at all  
 To look right at the street.  
 It's nice to hear the footsteps fall,  
 But not to see the feet.

I hear the horses canter by;  
 I hear men shout and run;  
 I hear the countless sounds, and try  
 To guess what's being done.  
 I guess, and guess, and guess, and—My!  
 It's such exciting fun.

I do not really want to know  
 The folk who shout and call;  
 The people wandering to and fro  
 Don't interest me at all.  
 I like to **play** that things are so:  
 I'm glad I have a wall!

B. MITCHELL, Vc.

---

 Morning in Arbroath.

Standing alone in the cutting wind that sweeps the fishing quay,  
 Looking over the rugged wall that breaks the straining sea,  
 I can see, far out in the morning air, the Rock of the Inchcape Bell,  
 And the foam flecked waves flicker and dance as they playfully ride the swell.

Below me scores of seagulls crowd, an eager, restless band,  
 And now in the distance, boats appear, driving into land.  
 The fishing boats are coming in laden with heavy haul,  
 And bustling round me now are busy wives in skirt and shawl.

Old and young work rapidly carrying empty creels;  
 Boats are tethered; overhead a hungry seagull wheels;  
 Sturdy men sling crates ashore on derricks that creak and sway;  
 The fish laid flat in the boxes leap, in a last attempt at play.

Some of the fisherfolk working there are wealthy enough, I'm told,  
 To take a rest from heavy toil now **they're** growing old;  
 Yet few of them do,—it's part of their lives to be there on the fishing quay,  
 Or to sally forth in drifters bold, defiantly daring the sea.

MOIRA MAHONEY, L.VI.

### The Ringing of the Church Bells.

Sunday the 15th of November—that day so eagerly awaited by many thousands of people in the British Isles; for it is the day of the ringing of the church bells in celebration of our great victory in the Battle of Egypt. The sound which we had long been expecting as the signal of an invasion was now heard with feelings of joy and exultation everywhere, and not even the bells of the ruined Cathedral of Coventry, which the Germans had tried so savagely to wreck exactly two years ago, were silenced.

What an uplifting sound that was; and yet, it was strange to everyone, and almost unknown to many small children, who, excited by the unusual event, were gathered round the churches, listening in wonder. For a time the war was forgotten, and the former days of peace returned—days in which we took the sounding of the bells for granted. Now instead of the silence and the still air of a war-time Sunday, the air was filled with the music of the bells pealing out their glorious summon. But the effect was momentary. The knowledge soon returned that the bells would not be heard again for months, perhaps even years, and that was a sad thought; for with the sound of bells pealing over the cities and countryside of England we felt as if a miracle had been accomplished, and we had been allowed to stray into the England of the past, and enjoy once more

“Her sights and sounds; dreams happy as her day,  
And laughter learnt of friends, and gentleness,  
In hearts at peace under an English heaven.”

SHEILA JOHNSTON, U VI.

### A Prefect Explains Her Point of View.

Discipline is very necessary in a school of four hundred girls, for it is easy to imagine the chaos which would ensue if every one of these girls was allowed to follow her own sweet will, without regard to the rights and needs of others. It is one of the numerous duties of the prefect to enforce this discipline; and like the policeman's, “a prefect's lot is not a happy one,” especially when girls resent her authority.

I assure you, prefects find no joy in continually giving conduct marks, or reading the Riot Act; nor do we look for faults as many of you appear to believe; but our duty is to see that school rules are kept, and, as officers of the school and deputies for the Staff, we expect to be obeyed. As a rule, you will not find us unreasonable. Your attitude makes an enormous difference; if you are friendly, willing, and helpful, our task is much easier than if you are impertinent and wilfully disobedient. Of course, we do not expect you always to be paragons of virtue but civility is not too much to ask of anyone.

We do not want to be set apart from the rest of the school, and regarded as “policemen,” whose duty it is to seek out and punish offenders: we would much prefer to be looked upon as friends to whom you could turn for help if necessary. On the other hand, familiarity should not be allowed to breed contempt, for friendship will not turn away wrath if rules are broken.

Many of you will one day be prefects yourselves, and in your turn will face the difficulties and dilemmas which confront us to-day. Therefore, I ask you, when next you are reprimanded for some error in conduct, not to mutter dark threats against the harrassed prefect, but to remember that she is sorely tried, and treat her kindly.

MARJORIE EDWARDS, U. VI.

### Music Makers.

The appearance of one of our fellow pupils rather nervously mounting the platform with a sheet of music in her hand invariably arouses our interest, and we sit back and prepare to enjoy music which we can be sure is well chosen and will be played with the utmost care, however nervous the performer may feel.

The pianist need have no fear of an unduly critical audience of over four hundred girls, for each one of them silently sympathises, and looks as if a discord is celestial harmony.

I am sure everyone of the audience benefits from our morning music, although the staff and prefects may not fully appreciate any particularly lovely tune when it is continually hummed and sung during that day.

But besides widening our knowledge of music and affording us real pleasure, the tuneful interval is a fine prelude to our daily prayers and controls our somewhat unrestrained tongues.

We really appreciate the efforts of our group of music makers to entertain us during the short time preceeding prayers, which might otherwise be spent in unprofitable boredom.

N. MIDDLETON, Vc.

### Examination Successes, School Year, 1941-42.

#### University of Durham Examinations.

q—English Language; e—English Literature; h—Modern History; g—Geography; l—Latin; f—French; ar—Aritmetic; m—Elementary Mathematics; ad—Additional Mathematics; pam—Pure and Applied Mathematics; p—Physics; c—Chemistry; bi—Biology; mus—Music; a—Art; dom—Domestic Science; hy—Hygiene.

The letters after the names indicate the subjects in which each candidate has attained pass (or higher) standard.

#### HIGHER CERTIFICATE.

Where there is no suffix "pass" is indicated. The suffixes 1, 2 and 3 mark "Credit," "Special Credit" and "Distinction" respectively. A letter in brackets indicates that the subject was passed at Subsidiary Subject standard.

Bird, Dorothy W.	ll fl h3 (e2)	Prince, Joyce	e2 h1 a1 (bi1)
Crozier Norma l	e2 fl (h1)	Sinclair, Dorothy	ll fl h (e2)

The following candidates have satisfied the examiners in the subjects specified:—

Broderick, Flora M.	(f)	Leith, Hilda F.	(ll f2)
Brunton, Kitty	(h1 bi)	Long, Elsie M.	(h bi1)
Cairns, Audrey	(ll fl pam)	Robson, Enid	(bi)
Foreman, Ethel	(pam)	Stothard, Freda	(f2 h2 bi1)
Job, Annie	(h1 bi1)	Woodward, Joan W	(h bi)
Kinch, Audrey	(pam2)		

## SCHOOL CERTIFICATE.

Where there is no suffix "pass" is indicated. The suffixes 1 and 2 mark "Credit" and "Very Good" respectively.

Adamson, Sheila ... ..	...q2	e2	h2	l	fl	m	bi2	
Allinson, Marianne G ... ..	...q	e	gl	l	fl	ml	bil	al
Armstrong, Phyllis A. ... ..	...q2	e1	gl	f2	m2	ad	p2	c2 mus2
Bryce, Kathlyn I. ... ..	...q1	e1	h1	l	fl	ml	pl	al
Butcher, Annie ... ..	...q1	e1	h1	g	fl	m	bi	a
Carney, Eva ... ..	...q	e1	h1	gl	fl	ml	bi	a
Caws, Elizabeth S. ... ..	...q1	e	h	fl	ml	c1	bil	a
Chapman, Joyce S. ... ..	...q	h	f	bi	a	dom1		
Charlton, Mollie ... ..	...q1	e1	h1	gl	fl	bi	al	
Conlin, Margery M. ... ..	...q1	e1	gl	fl	m2	c1	bil	a
Crawford, Heather R. D. ... ..	...q1	e1	h1	fl	ml	bil	a	
Crawford, Maureen A. ... ..	...q	e	h	fl	ml	a		
Douglas, Gladys M. ... ..	...q1	h	fl	bi	a	dom		
Fishwick, Eva ... ..	...q1	e	ll	fl	ml	bil	al	
Gibbon, Joan ... ..	...q	hl	gl	f	bi	a		
Henderson, Margaret M. ... ..	...q1	e1	h1	g	f	bi	dom	
Henney, Doreen M. ... ..	...q2	e1	h2	f2	m2	c2	bil	
Hogger, June N. ... ..	...q	e	h	fl	m	bil	hyl	
Hooks, Violet ... ..	...q	e	hl	g	bil	a	dom	ar
Hope, Hilda M. ... ..	...q2	e2	h2	f2	ml	c1	bil	al
Hopps, Brenda ... ..	...q	e	hl	gl	f	ml	bil	a
Innins, Evelyn M. ... ..	...q	e	hl	g	f	bi	a	dom1
Kirkpatric, Mary B. ... ..	...q2	e2	h2	fl	c1	bil	mus2	
Lynn, Elsie ... ..	...q2	e2	h1	f	m	c1	bi	a
Mahoney, Moira ... ..	...q2	e2	h1	ll	f2	ml	bil	mus2
Martin, Margaret D. ... ..	...q1	e1	gl	fl	m2	p2	c2	mus1
Milner, Dorothy J. ... ..	...q1	e1	h	f	m	bi	al	hyl
Phalp, Marjorie R. ... ..	...q2	e2	h2	gl	fl	bil	a	
Pillans, Joyce ... ..	...q1	e1	h2	g	fl	bil	al	
Richardson, Edna L. ... ..	...q	e	hl	fl	bil	hyl		
Riddles, Bredna P. ... ..	...q1	e2	h2	l2	f2	m2	bi2	mus1
Robinson, Jean L. ... ..	...q	e1	hl	fl	ml	bi	mus1	
Robson, Joyce ... ..	...q1	e1	hl	g	f	ml	bi	mus1
Robson, Kathleen A. ... ..	...q1	e1	h2	gl	fl	ml	bi	mus1
Rough, Jean M. ... ..	...q	e	hl	gl	fl	ml	bi	
Sayer, Elizabeth M. P. ... ..	...q	e	h	g	bil	dom		
Scorer, Joan ... ..	...q2	e2	h1	g	f	bil	a	dom ar
Scott, Moira ... ..	...q1	e	ml	c1	bil	al		
Sinclair, Eileen ... ..	...q	e	h	m	a	hyl		

Smith, Ida	...	...	...	...q	f	m	bi	a	hy		
Smith, Joan	...	...	...	...q1	e1	h1	fl	m	bil	al	hyl
Spendley, Enid	...	...	...	...q1	e1	f2	m1	bi	mus1	hyl	
Stone, Olga Z.	...	...	...	...q1	e1	h1	m	p1	cl	a	
Taylor, Dorothy	...	...	...	...q1	e	h1	g	fl	bil	dom1	
Taylor, Norma	...	...	...	...q	e	h1	fl	m1	bi2	a	hyl
Teasdale, Joyce	...	...	...	...q1	e	g	fl	m2	p2	cl	al
Tweddle, Ada	...	...	...	...q	e	g	f	m	a		
Vincent, Eileen M.	...	...	...	...q1	e1	g1	fl	m2	p2	cl	a
White, Edna	...	...	...	...q2	e1	h1	f	bi	al	dom	
Wilson, Joan	...	...	...	...q	e1	h1	fl	m	cl	bil	al
Winter, Marie	...	...	...	...q1	e1	h1	g	f	bi	al	
Young, Joan A.	...	...	...	...q1	h	fl	m1	bil	a		
Young, Kathleen E.	...	...	...	...q1	e1	h1	g1	fl	m1	bi2	a
Young, K. Mary	...	...	...	...q	e	h	g	fl	bil	al	dom1

The following Candidates have satisfied the Examiners in the subjects specified:—

Agar, Elsie	p1	Kinch, Audrey	p2									
Broderick, Flora M	dom2	hyl	Kitchen, Vena M.	q	e	h	bil					
Brown, Edith	q1	e2	h1	ar	bil	dom1	Leith, Hilda F.	hyl				
Brunton, Kitty	hyl	Long, Elsie M.	hyl									
Cutter, Rösina	q	h	ar	bi	a	dom	Potts, Audrey	q	e	h	ar	bi
Foreman, Ethel	p2	Robson, Enid	dom1	hyl								
Glancey, Edna	e1	Scott, Muriel G.	q	e	h1	al						
Gray, Nancy	bil	dom1	Stocks, Audrey D.	h1	g1	f	bi	al				
Hendry, Olive J.	e	h	f	m1	bil	a	Stothard, Freda	hyl				
Hunter Eveline R.	q1	e	g	f	a	Sutherland, Joan	p2					
Irving, Marjorie	q	e	m1	bi	a	Turnbull, Jean	q	bil	a	dom		
Job, Annie	hy2	Woodward, Joan W	hyl									

### In Memoriam.

WINIFRED COMMON.

OLIVE MORRISON.

ELSIE BATTY.

SARAH HUTCHINSON (Mrs. Prior).

ROBERTA LAZENBY.

DOROTHY ATKINSON (Mrs. Wilson).

